



MECAC 2019/2020

Wednesday, February 19, 2020



Agenda

- Welcome/Good Things
- Absenteeism
 - Definition
 - Data
- Community Engagement
- Empowerment Vitamin
- Announcements





Let's Talk About Absenteeism

- Attendance
- Absenteeism
- Performance





Attendance

- ASD's Attendance Goal is that 90% of students will attend school 90+% of the time.
- School attendance is attendance at any regular educational institution for organized learning at any level of education during the school year.



Absenteeism

- Missing school for preventable reasons.
- Chronic – missing 10 percent of the time (about 18 days).
- Over the past three years, more than one in five students in the Anchorage School District have been chronically absent.
- An internal study of ASD students demonstrated that Chronic Absenteeism was a larger detriment to student achievement than any other single factor.
- Chronic Absenteeism can impact different student groups more significantly as well, which exacerbates existing achievement gaps.



Chronic Absenteeism

Chronic absenteeism increases from 21% in elementary school to 28% in high school and is significantly higher in all grades for at risk learner populations that also show the highest gaps in achievement.

Research suggests the reasons for chronic absenteeism are as varied as the challenges our students and families face—including poor health, limited transportation, and a lack of safety — which can be particularly acute in disadvantaged communities and areas of poverty.



**2 absences
per month = likely to fall
behind in school**



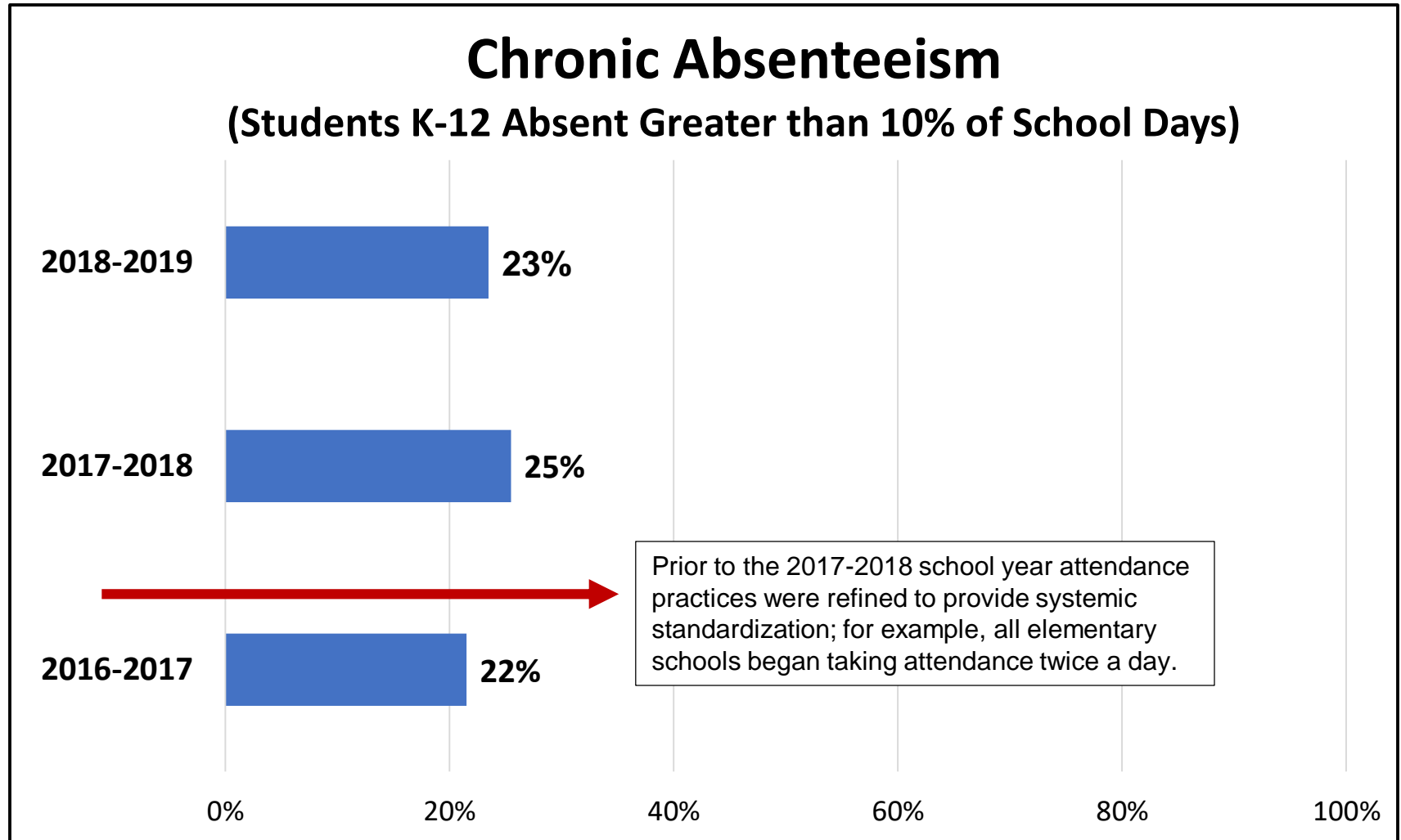
AbsencesAddUp.org



Attendance - Outcomes



Attendance – Outputs



Data Source: State Accountability Reports



MAP Achievement – Grades 3 through 5/6

Reading Elementary	Percentage of Days Attended	2018			2019		
		# Students	% Students	AVG Percentile	# Students	% Students	AVG Percentile
	95-100	6,762	56.10%	50	6,116	52.11%	48
	90-95	3,464	28.74%	49	3,568	30.40%	48
	85-90	1,221	10.13%	44	1,326	11.30%	45
	75-85	498	4.13%	39	592	5.04%	35
	0-75	109	0.90%	30	135	1.15%	27
	Total	12,054	100.00%	42	11,737	100.00%	41

Math Elementary	Percentage of Days Attended	2018			2019		
		# Students	% Students	AVG Percentile	# Students	% Students	AVG Percentile
	95-100	6,760	56.11%	48	6,129	52.03%	44
	90-95	3,467	28.78%	46	3,580	30.39%	42
	85-90	1,216	10.09%	39	1,328	11.27%	39
	75-85	498	4.13%	31	601	5.10%	29
	0-75	107	0.89%	21	141	1.20%	21
	Total	12,048	100.00%	37	11,779	100.00%	35



MAP Achievement – Middle School

Reading	Percentage of Days Attended	2017			2018			2019		
		# Students	% Students	AVG Percentile	# Students	% Students	AVG Percentile	# Students	% Students	AVG Percentile
	95-100	3,536	52.79%	54	3,541	53.30%	54	3,246	49.75%	54
	90-95	1,912	28.55%	52	1,870	28.15%	49	1,906	29.22%	50
	85-90	735	10.97%	47	692	10.42%	45	740	11.34%	45
	75-85	371	5.54%	38	382	5.75%	37	462	7.08%	37
	0-75	144	2.15%	32	159	2.39%	30	170	2.61%	27
	Total	6,698	100.00%	45	6,644	100.00%	43	6,524	100.00%	43

Math	Percentage of Days Attended	2017			2018			2019		
		# Students	% Students	AVG Percentile	# Students	% Students	AVG Percentile	# Students	% Students	AVG Percentile
	95-100	3,542	52.65%	51	3,551	52.87%	51	3,235	49.81%	51
	90-95	1,921	28.56%	47	1,891	28.16%	46	1,905	29.33%	47
	85-90	742	11.03%	41	714	10.63%	41	730	11.24%	39
	75-85	370	5.50%	29	395	5.88%	30	456	7.02%	31
	0-75	152	2.26%	23	165	2.46%	23	169	2.60%	22
	Total	6,727	100.00%	38	6,716	100.00%	38	6,495	100.00%	38



Grade Point Average (GPA) – High School

Percentage of Days Attended	2017			2018			2019		
	# Students	% Students	Avg GPA	# Students	% Students	Avg GPA	# Students	% Students	Avg GPA
95-100	5,785	44.13%	3.13	5,180	41.61%	3.16	4,769	40.32%	3.16
90-95	3,502	26.72%	2.88	3,327	26.73%	2.89	3,236	27.36%	2.95
85-90	1,709	13.04%	2.56	1,636	13.14%	2.62	1,592	13.46%	2.67
75-85	1,185	9.04%	2.17	1,300	10.44%	2.22	1,268	10.72%	2.34
0-75	927	7.07%	1.62	1,005	8.07%	1.55	964	8.15%	1.66
Total	13,108	100.00%	2.47	12,448	100.00%	2.49	11,829	100.00%	2.56



Drop Out Rate – High School

Percentage of Days Attended	2017			2018			2019		
	# Dropped Out	# Enrolled Oct 1	% Dropped Out	# Dropped Out	# Enrolled Oct 1	% Dropped Out	# Dropped Out	# Enrolled Oct 1	% Dropped Out
95-100	60	5,282	1.14%	38	4,815	0.79%	52	4,419	1.18%
90-95	43	3,204	1.34%	28	3,058	0.92%	30	2,992	1.00%
85-90	49	1,545	3.17%	42	1,519	2.76%	31	1,455	2.13%
75-85	61	1,077	5.66%	54	1,201	4.50%	61	1,159	5.26%
0-75	246	941	26.14%	298	1,008	29.56%	219	1,038	21.10%
Total	459	12,049	3.81%	460	11,601	3.97%	393	11,063	3.55%



Chronic Absence Rate Students K-12 (2018-2019)

23% Total Enrollment are Chronically Absent

Percentages Below are Percentage of Student Group

African American:	26%	Caucasian:	21%
Alaska Native:	39%	Child in Transition/Homeless:	53%
American Indian:	29%	Economically Disadvantaged:	32%
Hispanic:	26%	English Language Learners:	26%
Asian:	17%	Migrant:	32%
Hawaiian Pacific Islander:	41%	Students with Disabilities:	33%
Two or More Races:	28%	Indian Education:	35%



Inputs – Attendance

- Phone calls home to student's families
- Home visits
- Parent conference
- Grade levels looks at trends in the data
- Letters home
- Informational newsletters
- Parent nights or PTA meetings
- Short informational segment on attendance
- Daily % of student attendance posted outside each classroom door
- Celebrations for students with best attendance



Inputs – Attendance

- Contests – class/grade level
- Incentives
- Each class creates a monthly attendance goal –receives a reward if they meet or exceed goal
- Interschool competitions of who has the best attendance, who has the most progress
- Get students connected into clubs or activities
- Offer individual incentive programs for students who are chronically absent
- Get families connected with outside resources – help support them in getting their child to school (CIT, Clare House, carpooling)



Attendance Matters

- It impacts Achievement
- It impacts Graduation Rate
- It impacts Drop Out Rate
- It impacts Success in Life



**Attendance
Matters**

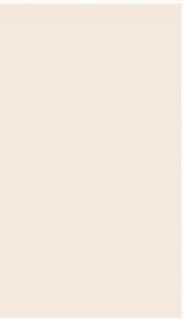
Every student. Every day.



Table Talk

- Work with the people at your table to find 3 solutions/action items to address absenteeism.
- Things to consider:
 - Within your own reach
 - Will share out in the next meeting
 - Adopting a community
 - Adopting a school





Empowerment Vitamin





Thank you!

